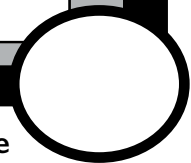


Section A Score Card/Rubric

		Indicates beginning or basic level project work in terms of scope (variety of activities) and size (numbers) that shows growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...		Indicates more advanced level project work in terms of scope (variety of activities) and size (numbers) that shows significant growth toward achieving project plan goals and subject matter skills and knowledge; may include expenses, income, losses, savings, etc...	
Size and Scope	1	2	3	4	5
		Describes a minimum of three (3) presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area on at least the local (L) and/or county (C) levels		Describes a minimum of six (6) presentations (including speeches, demonstrations, exhibits, interviews, oral reasons, etc...) related to main project area in which one (1) is on the regional (R) level or above	
Project Participation (A). Public Presentation	1	2	3	4	5
		Describe a minimum of three (3) exhibits on at least the local (L) and/or county (C) levels		Describes a minimum of six (6) exhibits in which one (1) is on the regional (R) level or above	
Project Participation (B). Exhibits	1	2	3	4	5
		Describes a minimum of three (3) educational activities (including tours, conferences, workshops, judging events, projec groups, camps, knowledge bowls, etc...) in which a minimum of two (2) are on the county (C) level		Describes responsibilities a minimum of six (6) educational activities (including tours, conferences, workshops, judging events, projec groups, camps, knowledge bowls, etc...) in which one is on the regional (R) level or above	
Project Participation (C). Educational Activities	1	2	3	4	5
		Describes a minimum of three (3) awards/recognition (including trips, medals, plaques, trophies, ribbons, scholarships, etc...)		Describes a minimum of six (6) awards/recognition (including trips, medals, plaques, trophies, ribbons, scholarships, etc...)	
Awards and Recognition	1	2	3	4	5



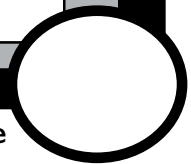
		Describes minor work as a junior or teen leader at least one time in at least three of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp		Describes major leadership work as a junior or teen leader more than one time in all of the following categories: (a) project group; (b) club; (c) judging team; (d) special interest group; and (e) camp	
Leadership Experiences (A). Clubs or Groups	1	2	3	4	5

		Describes a variety of leadership role(s) in work as a junior or teen leader with a minimum of ten individual 4-H members		Describes a variety of leadership role(s) as a junior or teen leader with a minimum of 25 individual 4-H members	
Leadership Experiences (B). Individual Members	1	2	3	4	5

		Describes minor work as a junior or teen leader at a minimum of six (6) events on at least the local (L) and/or county (C) levels		Describes major leadership work as a junior or teen leader at a minimum of 12 events in which one (1) is on the regional (R) level or above	
Leadership Experiences (C). 4-H Events	1	2	3	4	5

		Describes responsibilities in roles as officers, committee work, etc ... at a minimum of five(5) activities in which a minimum of two (2) are on the county (C) level		Describes responsibilities in roles as officers, committee work, etc ... at a minimum of 10 activities in which a minimum of one (1) is on the regional (R) level or above	
Leadership Experiences (D). 4-H Club/Project Group	1	2	3	4	5

		Describes a minimum of five (5) promotional endeavors as a junior or teen leader in which a minimum of two (2) are on the county (C) level		Describes a minimum of 10 promotional endeavors as a junior or teen leader in which a minimum of one (1) is on the regional (R) level or above	
Leadership Experiences (E). Marketing 4-H	1	2	3	4	5



		Describes minor, project activities that focused on citizenship with the 4-H'er's main project work. This should include a minimum of five (5), minor activities		Describes major, project activities that focused on citizenship with the 4-H'er's main project work. This should include a minimum of 10, major activities illustrating obvious growth in terms of depth and growth	
4-H Project Citizenship	1	2	3	4	5

		Describes a variety of governmentally-focused activities that include a minimum of five (5), minor activities		Describes a variety of governmentally-focused activities that include a minimum of 10, major activities illustrating obvious growth	
Other Citizenship Activities (A). Government	1	2	3	4	5

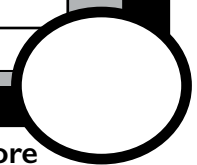
		Describes a variety of globally-focused activities that includes a minimum of five (5), minor activities		Describes a variety of globally-focused activities that includes a minimum of 10, major activities illustrating obvious growth	
Other Citizenship Activities (B). Global	1	2	3	4	5

		Describes a variety of activities focused on family, friends and community that includes a minimum of 10, minor activities		Describes a variety of activities focused on family, friends and community that includes a minimum of 20, significant activities	
Other Citizenship Activities (C). Family, Friends and Community	1	2	3	4	5



		Includes a minimum of four (4) photographs on at least one (1) page, but no more than three (3) pages that clearly show project work activities; photographs are in focus, clearly labeled to explain activity depicted in photograph		Includes a minimum of eight (8) action-oriented photographs on a maximum of three (3) pages that clearly shows project work and project activities; photographs are clearly labeled to explain activity depicted in photograph	
Photographs	1	2	3	4	5
		4-H story is written with use of correct grammar; Clearly explains (1) personal story; (2) work toward achieving small project plans/goals in main project, leadership and citizenship; and (3) Indicates challenges, achievements and future plans within context of story		4-H story is written with use of correct grammar; Clearly explains (1) personal story; (2) work toward achieving larger project plans/goals; in main project, leadership and citizenship Indicates challenges, achievements, plans and what was learned from the experience within context of story	
4-H Narrative (Level I)	1	2	3	4	5
		Shows some evidence of project skill set; Indicates some abilities in soft, personal skills (i.e. communication, teamwork) and/or subject matter skills that may relate back to elements learned in 4-H project work		Shows clear evidence of advanced skill set; Indicates strong abilities in both soft, personal skills (i.e. communication, teamwork) and/or subject matter skills that clearly relate back to elements learned in 4-H project work; Grammatical correctness is a must	
Resume (Level II)	1	2	3	4	5
		Member has set clear, reasonable goals that can be reached independently by member and not based on outcome of election, judging, etc... ; Goals are related to project work; Shows some evidence of sincere effort to achieve goals and learning from experience whether actual goal was achieved or not and wise use of resources.		Member has set clear, reasonable goals that can be reached independently by member; Shows increased interest, growth and work in developing new skills in subject matter from one year to the next; Shows evidence of accepting outcomes, achieving set goals, learning from the experience and teaching/sharing what they learned as well as wise use of resources.	
Project Plans	1	2	3	4	5

composite other score



Section A

Section B

Section C

**Narrative or
Resume**

Pictures

Project Plans